



Murray State University Courses						
Note: Students must have met requirements to be admitted to teacher education to enroll in these courses.						
When	Hrs	MSU	CC	Grade	Community College Class	Comments
Fall Only	3	EDU103	X		ED 201 – Intro to American Education	Grade of C, or better Pre-req ENG 101 & sophomore standing
Spring Only	3	EDP260	X		EDP 202 – Human Development and Learning	ED 201 should be taken prior to EDP 202. Met requirements to be admitted to Teacher Ed.
Summer	3		X		MID 270 – Intro to Middle School	Met requirements to be admitted to Teacher Ed.
Fall	3	X			EDU 303 – Teaching Strategies	Met requirements to be admitted to Teacher Ed.
Fall	3	X			SED 300 – Education of Children with Disabilities	Met requirements to be admitted to Teacher Ed.
Spring	3	X			MID 307 – Middle School Language Arts	Met requirements to be admitted to Teacher Ed.
Spring	3	X			REA 407 – Middle School Reading	Met requirements to be admitted to Teacher Ed.
Fall	3	X			MID 371 – LAB, Teaching Math	Adm. to tea. ed. req.
Fall	2	X			MID 372 – Lab, Teaching Science	Adm. to tea. ed. req.
Fall	2	X			EDU 405 – Evaluation and Assessment	Adm. to tea. ed. req.
Fall	2	X			EDU 403 – Structure and Foundations	Adm. to tea. ed. req.
Spring	14	X			MID 421 – Student Teaching	Adm. to tea. ed. and student teaching req.
Spring	3	X			EDU 422 – Student Teaching Seminar	Adm. to tea. ed. and student teaching req.

**\*\*With an approved AS or AA degree, it is assumed the General Education requirements on page 1 have been met.**

**\*\*\*Computer competency**

Certification requires demonstration of computer competency to meet Kentucky new Teacher Standard IX. All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below.

Plan 1: Pass approved computer literacy exam administered jointly by College of Education and College of Business and Public Affairs.

Plan 2: Successful completion, with grade of C or better, of CIS 100 (3 credit hours) or equivalent.

**NOTE:** If course was taken more than ten years ago and did not contain content equivalent to the current CIS 100, the course may be required again.

**NOTE:** Students may begin taking teacher education courses without being admitted to Teacher Education Program. HOWEVER, students who have **not** been admitted to Teacher Education will be blocked from enrolling in specific upper level courses.

Total hours transferred from Madisonville Community College – up to 74.  
Students must earn 42 hours at the 300 or above course level.

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the New Teacher Standards.

**REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION AND STUDENT TEACHING**  
**AT MURRAY STATE UNIVERSITY REV. (7/20/07)**

Revised October 10, 2006

### **TEACHER EDUCATION**

In order to be admitted to teacher education, students must provide evidence of meeting the general academic proficiency (GAP) as follows:

- 1) Provided Teacher Education Services with scores of test(s) that measure general academic proficiency (GAP).  
**A person shall not be permitted to apply for admission to the Teacher Education program without first providing evidence of meeting the general academic proficiency (GAP) test requirement through any one of the following tests:\***
  - A. **ACT** (American College Test): A minimum composite score of 21; **or**
  - B. **PPST** (pre-professional Skills Test) or the computerized version, with established minimum scores as follows: Math (173), Reading (173), and Writing (172)\*; **or**
  - C. **GRE** (Graduate Records Exam): a minimum passing score of 400 in two area (quantitative and verbal) and writing assessment as required by the institution; **or**
  - D. **SAT** (Scholastic Aptitude Test) - The minimum score of 990 and required writing assessment.

**\*In order to be eligible to take the PPST, a student must have obtained a composite score of 19 on the ACT. Absent extenuating circumstances approved by Teacher Education in writing, a student may attempt to obtain the passing score on each section (Reading, Writing, or mathematics) a maximum of three (3) times.**

- 2) Have **earned an overall undergraduate grade point average (GPA) of 2.45 on a 4.0 scale at the time of admission.** This 2.45 minimum GPA remains a requirement throughout the teacher certification program.
- 3) Have **completed a minimum of 24 credit hours with a minimum 2.45 GPA to include specified grades in the following coursework:**
  - A. ENG 101 **or** 102 with a "B" or better
  - B. MT 150 (College Algebra) or higher with a "C" or better
  - C. COM 181 (Public Speaking) with a "C" or better
  - D. ED 201 with a "C" or better
- 4) Completed an interview with their major academic advisor or chair (An advisor may opt to write a letter of recommendation in lieu of an interview. The letter must address all points covered in the interview).
- 5) Reviewed the Professional Code of Ethics for Kentucky School Personnel and signed a Declaration of Eligibility (pink sheet) affirming a commitment to upholding the code and acknowledging awareness of information required for state certification. If answers given on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
- 6) Supplied TES with any other required information.

When all the above requirements have been met, submit the **formal application** (green sheet) with all required documentation. This includes an official score report for the general academic proficiency test requirement and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee of your college.

**NOTE:** Students who have been admitted to Teacher Education will not be eligible to enroll in specific upper level courses.

### **STUDENT TEACHING**

In order to be admitted to student teaching, students must:

- 1) Have **been granted admission to the Teacher Education program**

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- 2) File a **formal application in the Office of Teacher Education Services** two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only)
- 3) Have **minimum 2.45 GPA's in major, areas, professional education, and overall**
- 4) Have **demonstrated teaching ability** in field and clinical situations
- 5) Have been **successfully reviewed** by the Admission to Teacher Education Committee of their college

In order **to begin student teaching**, students must:

- 1) Have senior, irregular, or graduate status and have **completed all major courses and specialty areas**
- 2) Have **been admitted to Teacher Education prior to the student teaching interview**
- 3) Have **completed all required professional teacher education courses** (ED201, EDP 202, EDU 303, SED 300, and EDU 403, etc – see specific requirements by major) **with a minimum 2.45 GPA**
- 4) File a **valid and current medical examination**, which includes a TB test (to begin student teaching within six months of exam)
- 5) Obtain a **criminal records check**
- 6) **Maintain a minimum 2.45 in major(s) or area**
- 7) **Have supplied TES with** any other required information

**PRAXIS TESTS REQUIRED:**

PLT (0523) – Pass 161

Math - (0069) Pass 143; Science (0439) Pass 139

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Boards (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact Ms. Rice at 502-564-4606 or 888-598-7667.

**As of Sept. 1, 2005, GRADE POINT AVERAGE REQUIREMENTS:**

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.45 average overall; a 2.45 average in content area; a 2.45 average in professional education) and at the time of completion/graduation (2.45 overall).

**GENERAL REQUIREMENTS FOR KENTUCKY CERTIFICATION**

Any person who wishes to be recommended by MSU for an initial Kentucky teaching certificate must have:

- 1) Successfully completed an approved teacher education program including student teaching
- 2) Filed an application for certification (TC-1) with Teacher Education Services at MSU
- 3) Obtained at least minimal scores required on PRAXIS specialty area tests and the appropriate Principles of Learning and Teaching Test (PLT) effective May 14, 2001 for all teacher candidates who make application for a Kentucky certificate after January 1, 2002
- 4) Have met all applicable **computer literacy and applications** requirements
- 5) Have an earned bachelor's degree

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program.

**NOTE: Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of the Murray State University Undergraduate Bulletin. For the most current information, students should check with an advisor in one of the departments in the College of Education.**

**The student and advisor have discussed the Program Guide Sheet, Requirements for Admission to Teacher Education, Academic Emphasis Areas, and Course Sequence recommendations.**

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Signature of Student/Date

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Signature of Advisor/Date

## Suggested Sequence of Classes

<p style="text-align: center;"><b>Freshman Fall - 16 hours</b></p> <p>ENG 101                  PY 110                  AST 191 &amp; ASY 195                  HIS 108                  MT 150                  CIS 100</p>	<p style="text-align: center;"><b>Freshman Spring – 16 hours</b></p> <p>ENG 102                  GEO 152                  CHE 104 &amp; CHM 104                  HIS 109                  COM 181</p>
<p style="text-align: center;"><b>Sophomore Fall - 17 hours</b></p> <p>ED 201                  PS 101                  MT 155                  ENG 161                  BIO 150 &amp; BIO 151</p>	<p style="text-align: center;"><b>Sophomore Spring - 15 hours</b></p> <p>EDP 202                  BIO 152 &amp; BIO 153                  MT 175                  MT 202</p>
<p><b>MCC Intersession - MID 270 (3 hours)</b></p>	
<p style="text-align: center;"><b>Junior Fall - 14 hours</b></p> <p>EDU 303                  SED 300                  GLY 101 &amp; GLY 111                  PH 171  <i>This is the only MSU semester with room for additional MCC classes</i></p>	<p style="text-align: center;"><b>Junior Spring - 16 hours</b></p> <p>MID 307                  REA 407                  MAT 305                  GSC 125 &amp; GEO 251                  MAT 135</p>
<p style="text-align: center;"><b>Senior Fall - 12 hours</b></p> <p>MID 371                  MID 372                  EDU 405                  EDU 403                  MAT 399                  EDU 404 (<i>Recommended for full-time, but not required</i>)</p>	<p style="text-align: center;"><b>Senior Spring - 17 hours</b></p> <p>MID 421                  EDU 422</p>

- There are no substitutions made for math or science classes.
- Substitutions can be made for general education courses.
- Student will meet the requirements for an Associate in Science degree from MCC.
- Students must have an ACT of 21 and a GPA of 2.5 before the first semester junior status.