

KENTUCKY COMMUNITY COLLEGE TO MURRAY STATE UNIVERSITY

Degree: LBD with Elementary Education Emphasis

Dual Teaching Certifications: Elementary K-5 AND LBD K-12

FALL 2007

NAME: _____ **SS#** _____ **Phone#** _____

Signature: _____ **Address:** _____

DATE: _____ **e-mail:** _____ **Advisor:** _____

PLEASE NOTE: *Students must have 128 hours for graduation.*
Developmental classes do not count toward graduation

Offered					You will be required to attend an overnight class at LBL during your 3 rd MSU semester and a week at Murray State prior to Student Teaching.	
When	Hrs	MSU	CC	Grade	Class	Comments
Communications & Basic Skills (9 hours)						
	3				ENG 101 Writing I	Grade of A or B in one of these classes
	3				ENG 102 Writing II	
	3	COM161			COM 181 Basic Public Speaking	Grade of C or higher
Science & Math (10 hours)						
	3	BIO101			BIO 112 or BIO 150 <i>or other biology</i>	
	3				<i>Non-biology</i> such as AST, CHE, GLY, PHY	
	1				Lab	One science course must include a lab
	3	MAT117			MT 150 College Algebra <i>or higher course</i>	Grade of C or higher
Humanities & Fine Arts (9 hours)						
	3				RS 130, PHI 100 or any literature <i>Recommended</i>	
	3				ENG 161 Introduction to Literature	
	3				ART 100 or MUS 100 <i>Recommended</i>	
Social Interaction (9 hours)						
	3	PSY180			PY 110 OR PSY 100	
	3				GEO 152 <i>Recommended</i>	
	3				PS 101 <i>Recommended</i>	
Heritage (6 hours)						
	3	HIS221			HIS 108 <i>Recommended</i>	
	3	HIS222			HIS 109 <i>Recommended</i>	
Computer Literacy (3 hours)						
	3	CSC199			CIS 100 OR OST 105	
Education Related Courses (19-22 hours)						
	3	EDU103			ED 201 Introduction to American Education	-Grade of C or better -Pre-req ENG 101 & sophomore standing
	3	EDP260			EDP 202 Human Dev. and Learning	-Pre-req PY 110 -EDU 201 should be taken prior to EDP 202
	3	MAT215			MA 201 Math for Elementary Teachers I	
	3	MAT115			MA 202 Math for Elementary Teachers II	
Summer	3	MID270			Middle School Curriculum	Take prior to starting

						program
Murray State University Courses						
Fall	3	X			SED 350 Roles and Procedures	Met requirements to be Admitted to Teacher Ed.
Fall	3	X			ART 343 Materials and Techniques	Met requirements to be Admitted to Teacher Ed.
Fall	3	X			SED 300 Education of Students with Dis.	Met requirements to be Admitted to Teacher Ed.
Fall	3	X			SED 400 Char. of Children with Mild Disab.	Met requirements to be Admitted to Teacher Ed.
Fall	3	X			EDU 303 Teaching Strategies	Met requirements to be Admitted to Teacher Ed.
Fall	3	X			ELE 390 Intro to Kindergarten	Met requirements to be Admitted to Teacher Ed.

Spring	3	X			*ELE 305 Children's Literature	Met requirements to be Admitted to Teacher Ed.-
Spring	3	X			*ELE 307 Teaching Ele. School Lang. Arts	ECE 115 not accepted
Spring	3	X			*REA 306 Teach. Reading in Ele. School	Met requirements to be Admitted to Teacher Ed
						*Must be taken at the same time.
Spring	3	X			ELE 304 Math Methods	Met requirements to be Admitted to Teacher Ed.
Spring	3	X			SED 443 Curriculum/Instruction	Met requirements to be Admitted to Teacher Ed.
Summer	3	X			CDI 205 Intro. To Communication Dis.	Adm. to Tea. Ed. Req.
Summer	3	X			*CDI 550 Neuromuscular Disorders	Adm. to Tea. Ed. Req. *Web Class
Fall	3	X			ELE 401 Teaching Ele. Social Studies	Adm. to Tea. Ed. Req.
Fall	3	X			ELE 402 Teaching Elementary Science	Adm. to Tea. Ed. Req.
Fall	3	X			SED 552 Functional Behavior Assessment	Adm. to Tea. Ed. Req.
Fall	3	X			SED 425 Spec. Read. for Stu. w/ Mild Dis.	Adm. to Tea. Ed. Req.
Fall	3	X			SED 455 Special Education Practicum	Adm. to Tea. Ed. Req.
Fall	3	X			SED 537 Diagnostic Methods	Adm. to Tea. Ed. Req.
Spring	14	X			ELE 421 Student Teaching	Adm. to Tea. Ed. Req.
Spring	3	X			EDU 422 Student Teaching Seminar	Adm. to Tea. Ed. Req.

****With an approved AA or Bachelor's degree, it is assumed the General Education requirements on page 1 have been met.**

*****COMPUTER COMPETENCY**

Certification requires demonstration of computer competency to meet Kentucky New Teacher Standard IX. All teacher education students in P-5, 5-9, 8-12, or P-12 programs must demonstrate computer literacy prior to approval for student teaching and may do so through one of the plans described below.

Plan 1: Pass approved computer literacy exam administered jointly by College of Education and college of Business and Public Affairs.

Plan 2: Successful completion, with grade of C or better, of CSC 199 (CIS 100) (3 credit hours) or equivalent.

NOTE: If course was taken more than ten years ago and did not contain content equivalent to the current CSC 199 (MSU's course), the course may be required again.

NOTE: Students may begin taking teacher education courses without being admitted to Teacher Education Program. **HOWEVER**, students who have **not** been admitted to Teacher Education will be blocked from enrolling in specific upper level courses.

Total hours transferred from Madisonville Community College – up to 74.
Students must earn 42 hours at the 300 or above course level.

Continuous assessment procedures will be used to document and systematically monitor student progress through the education program in order to determine the degree to which students have internalized and can demonstrate proficiency with the New Teacher Standards.

ADMISSION TO TEACHER EDUCATION

In order to be admitted to teacher education students must:

1. Provide Teacher Education Services with scores of tests to measure general academic proficiency. A person shall not be permitted to apply for admission to the Teacher Education program without first providing evidence of meeting the general academic proficiency requirement through any one of the following tests *:
 - a. A minimum composite score of 21 on the American College Test (ACT) OR
 - b. A minimum composite score of 19 on the American College Test (ACT) PLUS scores established by the Educational Professional Standards Board (EPSB) for the Professional Standards Skills Test (PPST) (Math 173, Reading 173, and Writing 172); or the CBT (computer based) PPST (Math 318, Reading 320, Writing 318). The PPST (individual parts) may only be taken a maximum of 3 times; OR
 - c. Graduate Records Exam (GRE) results, a minimum of 400 in each component (verbal, quantitative, and analytical) OR
 - d. SAT results, a minimum of 990 and required writing assessment; OR
 - e. The state minimum scores on the Communication Skills (646) and General Knowledge (643) portions of the NTE/PRAXIS (old Core Battery) tests reevaluated and approved by the EPSB. (PLEASE NOTE: This test is no longer given, but if you have previously taken these two portions of the old core battery, you may use passing scores as listed above for Admission to Teacher Education).
2. Have earned an overall undergraduate GPA of 2.50 on a 4.0 scale at the point of admission. This 2.50 minimum GPA remains a requirement throughout the teacher certification program.
3. Have completed a minimum of 24 credit hours with a minimum 2.5 GPA to include the following coursework:
 - a. ENG 101 or 102 with a “B” or better
 - b. MT150 or higher with a “C” or better
 - c. COM 181 (Public Speaking) with a “C” or better
 - d. ED 201 with a “C” or better
4. An interview with major academic advisor or chair (or advisor may opt to write a letter of recommendation in lieu of an interview)
5. A review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility (pink sheet) signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification.
6. Have supplied TES with any other required information

When all the above requirements have been met, the formal application (green sheet) can be submitted accompanied by all required documentation. This includes GAP scores and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee of your college.

*An official score report for the general academic proficiency exam (GAP) must be available at the point of formal application.

STUDENT TEACHING

In order to be admitted to student teaching, students must:

- 1) Have **been granted admission to the Teacher Education program;**
- 2) File a **formal application in the Office of Teacher Education Services** two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only);
- 3) Have **minimum 2.50 GPA's in major, areas, professional education, and overall;**
- 4) Have **demonstrated teaching ability** in field and clinical situations;
- 5) Have been **successfully reviewed** by the Admission to Teacher Education Committee of their college;

In order to **begin student teaching**, students must:

- 1) Have senior, irregular, or graduate status and have **completed all major courses and specialty areas;**
- 2) Have **been admitted to Teacher Education prior to the student teaching interview;**
- 3) Have **completed all required professional teacher education courses** (ED201, EDP 202, HEA 191, EDU 303, SED 300, and EDU 403, etc – see specific requirements by major) **with a minimum 2.50 GPA;**
- 4) File a **valid and current medical examination**, which includes a TB test; (to begin student teaching within six months of exam);
- 5) Obtain a **criminal records check;**
- 6) **Maintain a minimum 2.50 in major(s) or area;**
- 7) **Have supplied TES with** any other required information.

PRAXIS TESTS:

Education of Exceptional Students: Mild to Moderate Disabilities (0542) with a pass score of 172

Education of Exceptional Students: Core Content Knowledge (0353) with a pass score of 157

Elementary Education Core Content: Test 0014 with a Pass Score of 148

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.5 average overall; a 2.5 average in content area; a 2.5 average in professional education) and at the time of completion/graduation (2.5 overall).

GENERAL REQUIREMENTS FOR KENTUCKY CERTIFICATION

Any person who wishes to be recommended by MSU for an initial Kentucky teaching certificate must have:

- 1) Successfully completed an approved teacher education program including student teaching;
- 2) Filed an application for certification (TC-1) with Teacher Education Services at MSU;
- 3) Obtained at least minimal scores required on PRAXIS specialty area tests Have met all applicable **computer literacy and applications** requirements;
- 4) Have an earned bachelor's degree.

In addition, in Kentucky, full certification requires the completion of the Kentucky Teacher Internship Program.

Advisor _____ Date _____

Student _____ Date _____