

Developmental Education Coordinating Committee Meeting Minutes

Date of meeting: April 13, 2005

Location:

Present: Dawn Chumley, Marcella Davis, Andrea Deal, Pat Frazer, Jude Roy, Tang Suppacheewa. (Greg Jewell and Mary Werner were at a system committee meeting.)

Marcella gave the group up-dated information about the May 9 workshop. The food will be catered by Nancy from Cut Above with a reduction in cost to \$196—to equal the bid from Country Cupboard.

There was unfortunate news from our Kellogg applicants, Mary Werner and Elyssa Hurst. The 45 slots were already filled by the time their applications arrived—they are on a waiting list and will be added at the beginning of the list for next summer.

The Writing Group met last Wednesday and continued to work on specific activities for each ENC 90 competency. Marcella composed a template to be used for each competency. Andrea asked for a copy to use as a pattern for the presentation of the reading information. We agreed that the math project would probably require a different reporting format.

The Reading pilot plan is progressing as instructors Donna Howard and Karen are working with Chandy Melton (from ACE2) and Tang. The proposed expenditure of Title III Tutoring funds has allotted \$5,000 to reimburse the instructors and Chandy for the extra time spent learning how to adapt the class to a mixture of PLATO and traditional instruction.

The Math Group met last week. They are continuing to work on computerized assessments for the MT 55/50 pilot project. It was suggested that they investigate the use of PLATO—which already has established and well-tested assessments—rather than have to tackle this enormous task on their own. Tang is going to work with Cris Crowley and Chandy Melton to set up a demonstration with them. The proposal for use of Title III tutoring funds includes \$5,000 devoted to math tutoring.

For the remainder of the meeting, we discussed elements to include in a philosophy statement for developmental education. We looked at sample philosophy statements from *What Works*. We agreed that it would be good to have a draft of the philosophy statement to discuss with all the DE faculty at the workshop—we want this to be a reflection of everyone's input. The following ideas were brainstormed for consideration:

- All students have the right to be admitted to college (Open door policy)
- All students should be placed at the appropriate level of competence.
- Students should be looked at holistically.
- Every student brings a unique set of values and experiences which shape their perspectives toward learning—this should be recognized.

Overcome barriers....

How we teach...active learning, multi-method instruction

Importance of learning environments.

Faculty committed to guide students

Relevant to life

We should use understandable language, so this philosophy statement can
be published for students, faculty, and the public.

The statement should reflect the college mission.

It should encourage the meeting of a challenge.

It should include two parts: Our beliefs about students, and how we'll help them
achieve their goals.

The separate groups will meet next week.

The entire group will meet on Wednesday, April 27, from 3:45 to 5:00, in room 101A/LRC to
finalize plans for the workshops, etc.