

Title III Developmental Education Coordinating Committee

April 27 Meeting Minutes

Our first item of discussion was concerning the arrangements for the May 9 Workshop. We agreed to meet at 10:00 on that day to finalize all materials and plans for the evening. We also agreed to call all part-time developmental educators in each subject area to “re-invite” them. Since the only part of the refreshments not being handled by Nancy is the drinks, we volunteered individual contributions of two-liter drinks—and coffee. We’ll also be responsible for the ice (in a cooler) and cups.

The program times are arranged as follows:

5:00 – 5:15 Opening

Gathering and Sign-in
Participants getting refreshments

5:15 – 5:45 General Session

Up-date on Assessment and Placement policy
Consideration of DRAFT of Philosophy Statement
Use of Title III tutoring funds for course revisions
Option for all instructors to have access to ANGEL for students

5:45 – 5:55 Break and Move to respective meeting rooms

5:55 – 7:00 Reading Group Meeting in Room 110A/LRC

Describe course revisions for RDG 10 and RDG 20
Information about new faculty position for reading
Andrea’s Research Project

Writing Group Meeting in Room 113/LRC

Distribution and Discussion of new ENC 91 textbook
Discussion of the DRAFT work on competencies (with teaching activities)
Inform participants about pilot of pre- and post-test for ENC 91
Inform participants about relevant changes being proposed to system
Discussion of consistent grading scale.

Math Group Meeting in Room 105/LRC

Description of the revised MT 55/50 class

Discussion about changes in the math courses/curriculum

Further work needs to be done to complete the drafts of the philosophy statement and the writing and reading competencies. Mary Werner volunteered to work on the philosophy statement. Writing Group members are working individually on the competency forms that Marcella sent out, and Andrea is working on transferring the reading competencies to the same format (including activities to go with each one).

Regarding future Developmental Educators' Workshops, we agreed that it would be best to meet at the end of each semester next year: December and May. This would allow us time to pilot the respective course revisions and have new information for all the instructors. At that time, we could also discuss the possibilities of expanding the revisions to additional classes within each course.

Our last item of discussion was concerning the program work for the August 5 Western Regional Faculty Workshop at Hopkinsville Community College. We agreed to meet at 10:00 on August 1 to finalize our presentation.

All committee members were present except for Dawn, who was celebrating her birthday.

The May 9 Workshop will be our last meeting for this academic year. We will resume our meetings on a monthly basis in August.