

Nursing Division

Roster & Meeting Comments about QEP

Date: September 15, 2005—3:00-4:00 p.m.
Location: Hatley Building, Rm. 216
Present: Chris Kleupfel, Linda Thomas, Lynn Whitledge, Marsha Woodall, Patty Simmons, Berl Alma, Ashley Strader, Carolyn Neal, Elaine Terry, Jackie Marquis, Michele Simpson, Wendy Clayton, Camille E. Richmond, Toni Wortham, Chantay Stallins, Michael Wayne Rager, Amy May

1. Schuermer, Jewell and West opened meeting by reviewing status of QEP work and the newly revised Gen Ed competencies: communicate effectively, think critically, learn independently, examine relationships in diverse and complex environments
2. Thomas noted that a definition of CT would need to be broad enough to fit what they are already doing in the Nursing curriculum
3. Wortham noted that CT in Nursing focuses on the phrase “it depends”—i.e. knowledge must be put into context because context influences how knowledge is applied
4. Establishing a standard definition of CT is important
5. They would like to see students with better CT skills before they get to Nursing
6. Many of their current students don’t seem able to “think out of the box”
7. CT is important on the licensure exam and they need to get them ready to take it
8. It would be good to define and have students aware of CT before they take nursing
9. Faculty worry that students are too concerned with memorization—in Nursing it is all about application
10. Nursing emphasizes transferring concepts to real life situations, to applying basic concepts in various situations
11. There was discussion about how CT might be assessed in the individual classroom—identifying a teachable CT skill that cuts across disciplines is important
12. All agreed that were ready to move forward and support a QEP topic related to CT