

## **TRIO Student Support Services Feedback**

### Roster & Meeting Comments about QEP

*Date:* October 4, 2005, 12:20–12:50 p.m.  
*Location:* Rm. 119,LRC Bldg.  
*Present:* Tammie Phillips, Loren Steinicces, Jennifer Stanley, Christi Cramer, Lyly Lobo, Yelizabeth Lobo, Melissa Bowman, Darla Nannie, Frank Abbot, Kacie Leavell, Regina Youngblood, Tammee Crowell, Tandy Thorp, Karen Caldwell, Diane Garrard, and David Schuermer

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Schuermer opened by explaining the QEP project, reviewing the Gen Ed competencies, and describing the difference between active and passive learning strategies. He then asked students to comment on any or all of the above, using this prompt: “How do you learn best?” Students made the following comments.

- Talking to other students is better than just listening—working together helps me learn
- Working in groups in class helps
- Working with others makes me adjust to working with different kinds of people
- I learn best with hands-on activities, except for Math
- Not all students want to do group work—I like to work alone—just tell me what I need to do
- Show me, don’t tell me
- Teachers go too fast and try to cover too much material—I can’t keep up (Schuermer noted at this point that many educators advocate a “talk a little, do a little” strategy)
- Active learning helps students stay focused instead of looking out the window—I get bored when it’s just lecture
- Another student noted that teachers tried to cover too much content—there wasn’t enough time to learn the important ideas
- I learn best when I can relate the idea to my own life—this student gave an example about “probable cause” in her law enforcement class
- When it’s just lecture, it’s hard to keep up taking notes and copying from the board