

2008-2009 Annual Plan

Madisonville Community College

February 2008

Unit: Libraries

Unit Objectives (in Priority Order)	Link to MCC Goals	Resources Needed to Accomplish Goal	Action Steps (Briefly list steps you will complete to accomplish goal)	Assessment Measure (Link to PI)
Improve critical thinking skills of students by focusing on active learning in library instruction.	1.2	N/A	<ol style="list-style-type: none"> 1. Revise Learning Units in Blackboard eCommunity using SoftChalk to increase student understanding of competencies. 2. Revise Bb tests so that they offer a more accurate representation of Learning Unit content & student learning. 3. Develop library instruction which uses active learning strategies to teach a comparison & evaluation of free website resources vs. subscription-based online resources. 4. Develop Blackboard eCommunity with pretests and post-tests which support and assess learning of Nursing & Allied Health students about the research process and resources available to them. 	<p>Scores on surveys as compared w/tests</p> <p>CT folders in file in library</p> <p>Scores of pre-tests/post-tests</p>
Promote student success by offering GE 131 each semester.	1.2	N/A	<ol style="list-style-type: none"> 1. Emphasize critical thinking as central requirement in GE 131 assignments, revising instructional tools and methodologies, as well as grading criteria. 2. Develop focused GE 131 course to be offered at the Health Campus Spring 09 to address needs of Nursing & Allied Health students. 3. Solicit recommendations from QEP and other faculty which address learning, critical thinking, active learning, and assessment. 	<p>CT folders on file</p> <p>Track students successful in GE 131 through RDG 030, ENG 101, ENG 102</p>
Enhance critical thinking/active learning collection.	1.1	Commitment of adequate funds from library Capital Expense line.	<ol style="list-style-type: none"> 1. Aggressively seek titles for addition through studying reviews, bibliographies, and references. 2. Market additions to collection through QEP website and Blackboard eCommunity. 	<p>Expanded CT collection use</p> <p>Develop baseline usage of collection and compare annually</p>

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Review and revise library policies to support ease of use and convenience for faculty and students.	1.1, 1.2	Provide pizzas and drinks to student focus group participants.	<ol style="list-style-type: none"> 1. Develop questions for focus group SP08. Secure focus group facilitator from outside library staff. 2. Conduct focus group sessions late Sp& Su 08 3. Review and revise policies based on Focus Group responses, staff observations and library best practices. 4. Implement August 2008. 	Noel Levitz